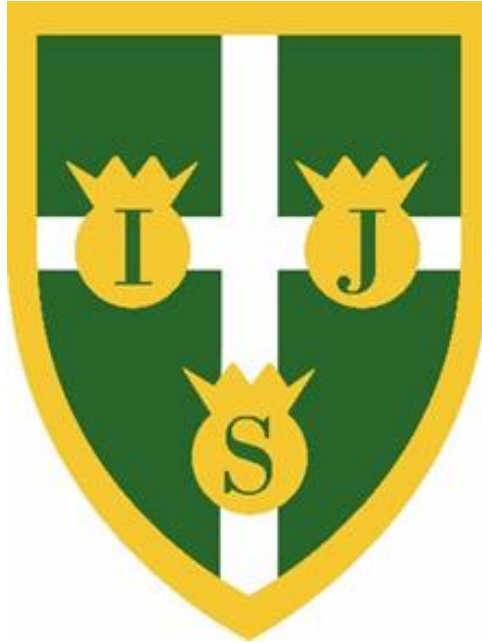


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Ingrave Johnstone Church of England Primary School



Home Learning Policy

Agreed by Governors: Summer 2023

Review Date: Summer 2026

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Aims of this policy

- Ensure consistency of approach throughout the school
- Ensure staff, parents and pupils have a clear understanding about expectations from themselves and others
- Ensure individual needs are taken into account
- Improve the quality of learning experience offered to pupils

Aims / purposes of Home Learning

- Developing an effective partnership between the school and parents and other carers in pursuing the aims of the school
- Provide opportunities for parents and pupils to work together to enjoy learning experiences
- Consolidating and reinforcing skills and understanding, particularly in English and Maths
- Exploiting resources for learning, of all kinds, at home
- Extending school learning, for example, through additional reading
- Encouraging pupils, as they get older, to develop the confidence and self-discipline needed to study on their own and preparing them for the requirements of secondary school.

Effective Home Learning

Learning at home is an essential part of good education. Regular home learning is important since it gives pupils the opportunity to practise at home the tasks done in class, and helps the pupils work towards improving skills. It also helps children to become confident and independent in their learning, which will also help throughout their time at school, and in adult life.

Recommended Time Allocation for Home Learning**

** All children work at different speeds and rates and therefore all children will complete tasks in different periods of time-this is just a typical exemplar NOT an expectation

Year Group	Recommended Time	Home Learning
Foundation Stage	10 minutes reading per night (Year Reception only)	Reading, Sound and word practice. Topic & Number work, when relevant.
Year 1 & 2	1 hour per week + 10 minutes reading per night	Sounds and words, Spellings, Mental Maths*, Maths/ English. Topic when relevant.
Year 3 & 4	1 ½ hours per week + 20 minutes reading per night	Spellings, Mental Maths*, Maths, English. Topic when relevant.
Year 5 & 6	30 minutes per night + 20 minutes reading	Spellings, Mental Maths*, Maths, English. Topic when relevant.

*Mental Maths includes practice of multiplication and division facts

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Role of the School

- Ensure pupils have a clear understanding of the task
- Set clear expectations about when home learning has to be handed in.
- Ensure home learning reinforces objectives from the week's teaching and does not introduce new concepts
- Provide home learning that meets the needs of individual pupils, SEN and more able
- Provide a variety of activities
- Ensure that the home learning is checked and marked; providing oral or written feedback if required. It may be appropriate for some home learning to be marked with the children in class so that misconceptions can be addressed.

Role of parents and carers

- Ensure that any home learning will be completed and returned to school on the designated day and that regular home learning such as reading, spellings and mental maths is completed on a regular basis throughout the week.
- Show an interest in your child's home learning by making time to sit and talk with them about it
- Provide a reasonably peaceful, suitable place if possible, where your child can do their home learning
- Encourage and praise your child when they have completed their home learning
- Contact the class teacher if any difficulties regarding the home learning arise
- Sign and record comments in the reading record
- Attend any workshops / curriculum sessions that the school may provide

Resources

Parents can access the curriculum overviews on the school's website to ensure that they are aware of areas of learning and can support these at home.

If parents want their children to complete additional home learning, (beyond that expected by the school), a full range of learning resources are available via the internet or local bookshops.

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