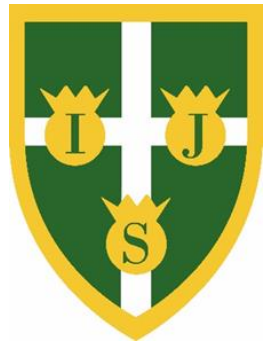


Ingrave Johnstone Primary School Hierarchy of Support



EHCP

Statutory document of support from the Local Authority. School provide same termly process as One Planning, with annual reviews with the Local Authority. External agency support involved throughout.

Targeted Support: One Plans

Pupils access a range of interventions, some long term. May have a diagnosis of a particular need. School accessing regular and varied external support. Parents and carers involved and updated regularly by class teachers and meet at least termly, with support from the SENCO. Parents and carers receive termly support plans outlining the support and intended outcomes. Children are involved in sharing their views on their support at school termly. Parents and carers share their views half termly and meet for One Planning meetings termly.

Targeted Support: SEN Support

Pupils access a range of interventions, some long term. Some may have a diagnosis of a particular need. School may be accessing external support. Parents and carers are involved and updated on progress at least termly by class teachers. Parents and carers receive termly support plans outlining the support and intended outcomes and are asked to provide their views half termly.

Universal Support: Monitoring List

Pupils are focussed on with short term interventions and included on their class provision map. Some may have a diagnosis of a particular need. They may move up or down this hierarchy triangle after interventions are reviewed. Needs and support are discussed at Parents' Evenings, and possibly more regularly with the class teacher.

Universal Support: High Quality Teaching

Accessed by all learners. Teachers adapt lessons and resources to cater for all needs, including diagnoses. Parents and carers are updated on progress at Parents' Evenings twice a year and receive a report at the end of the year.

Ingrave Johnstone C of E Primary School

+ 'We can do everything together, loving and learning through God.' +