Ingrave Johnstone C OF E Primary School
ACCESSIBILITY ACTION PLAN 2025 – 2028

+ We can do everything together, loving and learning through God +

OBJECTIVE	ACTIONS	SUCCESS CRITERIA	COMPLETION	MONITORING/ EVALUATION
To improve the curriculum access	1) Review all statutory policies to ensure that they reflect inclusive practice and procedure 2) Maintain close working with parents and outside agencies for identified pupils 3) Ensure staff receive training on disability/medical issues	All policies clearly reflect inclusive practice and procedure Clear collaborative working approach Raised staff confidence and competence in supporting pupil access to the curriculum	On-going	Headteacher/SENCO termly reports to governing body
To improve the physical access	1) Ensure visually stimulating environment for all pupils 2) Ensure pupils have access to outdoor learning e.g. school visits, use of school grounds 3) Include access arrangements within pupil profiles if required 4) Re-assess for Healthy Schools Status	Colourful, lively displays in classrooms and around the school and inviting role play areas Pupils take part in planned outdoor learning activities Pupil profiles include identified access arrangements if required School achieves Healthy Schools Status	Ongoing July 2027	HT/SENCO termly reports to governing body
To improve the delivery of written information	1) Review current school publications and promote the availability in different formats for those that require it 2) Audit signage around the school and take remedial action if required	School can provide written information in different formats when required for identified pupils Signage is accessible to all pupils, staff, parents, governors and visitors to the school	On-going	HT/SENCO termly reports to governing body