



# Reception 2026-2027

# Curriculum Map – DB

| Subject/Term          | Autumn 1                                                                                                                                                                                              | Autumn 2                                                                                  | Spring 1                                                                                                                         | Spring 2                                                                  | Summer 1                                                                                                                    | Summer 2                                                                                  |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>Literacy</b>       | Hair Love & Poo in the Zoo<br>Owl babies & Jack Frost                                                                                                                                                 |                                                                                           | Super Tato<br>Harry and his Bucketful of Dinosaurs                                                                               |                                                                           | AHHHGGG, spider!                                                                                                            |                                                                                           |
| <b>Maths</b>          | <b>Introduction to maths:</b><br>Match, sort and compare<br><b>Number:</b><br>1 - 5<br><b>Geometry</b><br>Circles and triangles<br>Shapes with 4 sides<br><b>Measurement:</b><br>Measure and patterns |                                                                                           | <b>Number:</b><br>1 - 10<br><b>Geometry</b><br>3-D shapes<br><b>Measurement:</b><br>Mass and capacity<br>Length, height and time |                                                                           | <b>Number:</b><br>1 – 20<br>Add and take away<br>Sharing<br><b>Geometry</b><br>Shapes<br>Position and direction<br>Patterns |                                                                                           |
| <b>RE</b>             | Who is God and why is the word so important to Christians?<br><b>Christianity</b>                                                                                                                     | Why do Christians celebrate at Christmas ( <i>link Nativity</i> )?<br><b>Christianity</b> | What can we learn from Bible and religious stories?<br><b>Christianity/ Hinduism / Islam</b>                                     | Why do Christians put a cross in an Easter Garden?<br><b>Christianity</b> | What questions do religious stories make us ask? ( <i>E.g. Should Noah trust in God?</i> )<br><b>Christianity</b>           | Where is the religion around us ( <i>understanding the world</i> )<br><b>Christianity</b> |
| <b>PSHE &amp; RSE</b> | Self-regulation: My feelings                                                                                                                                                                          | Building relationships: Special relationships                                             | Managing self: Taking on challenges                                                                                              | Self-regulation: Listening and following instructions                     | Building relationships: My family and friends                                                                               | Managing self: My well-being                                                              |
| <b>PE</b>             | /                                                                                                                                                                                                     | <b>Movement &amp; Development</b>                                                         | <b>Throwing &amp; Catching</b>                                                                                                   | <b>Fun &amp; Games</b>                                                    | <b>Dance</b>                                                                                                                | <b>Working With Others</b>                                                                |
| <b>Science</b>        | - Explore the natural world around them, making observations and drawing pictures of animals and plants                                                                                               |                                                                                           |                                                                                                                                  |                                                                           |                                                                                                                             |                                                                                           |

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|  | - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class |
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| Subject/Term | Autumn                                                                                                                               | Spring                                                                                                                                  | Summer                                                                                                                                               |
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| <b>EAD</b>   | <b>Art: Drawing: Marvellous Marks</b><br><br><b>DT: Structures: Junk modelling</b><br><br><b>Music: ME! and My Stories</b>           | <b>Art: Painting and mixed media: Paint my world</b><br><br><b>DT: Textiles: Bookmarks</b><br><br><b>Music: Everyone! and Our World</b> | <b>Art: Sculpture and 3D: Creation station</b><br><br><b>DT: Structures: Boats</b><br><br><b>Music: Big Bear Funk and Reflect, Rewind and Replay</b> |
| <b>UTW</b>   | <b>Geography: Outdoor Adventures</b><br><br><b>History: Long Ago</b><br><br><b>Computing: Computer Discovery<br/>Internet Safety</b> | <b>Geography: Around the World</b><br><br><b>History: Dangerous Dinosaurs (S2)</b><br><br><b>Computing: Mouse and keyboard skills</b>   | <b>Geography: Exploring Maps (S2)</b><br><br><b>History: Creep Crawl and Wiggle ( S1)</b><br><br><b>Computing: Programming</b>                       |